

I. Introduce Website: <http://swk310ld2014.weebly.com/>

II. **Reference Sources:**

- a. Break class up into pairs
- b. Assign reference sources
- c. Complete short worksheet
- d. Talk about sources

III. **Citation Tracing**

- a. Pick students to write citations on board
- b. Demonstrate citation tracing
  - i. Identify *source type* (e.g., journal article, book, book chapter, conference proceedings, dissertation, etc.)
  - ii. Book citations ⇒ *WorldCat.org* ([www.worldcat.org](http://www.worldcat.org))
  - iii. Journal article citations ⇒ Library Homepage ⇒ "Journals" tab

IV. **Subject Headings**

Example: **spanking**

Example: ask student to demonstrate

- a. Search *MnPALS Plus* for items related to your topic idea.
- b. Identify two "subject headings" that could lead you to more sources on your topic.
- c. Once you identify an especially relevant one, write it on the board.

V. Periodical Articles: ***Social Services Abstracts***

Make your searches more effective and efficient:

- a. Source type = scholarly journals
- b. Document type = journal article
- c. Language = English
- d. Use specialized search features such as: (AND, NOT, OR), \* and "quotation marks"

Example: alcohol\* AND (theory OR theories)